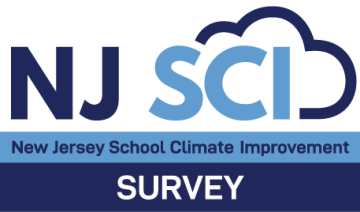


NJ SCI Survey Statewide Overall Domain Rankings: 2023-2024 School Year



Aggregated, de-identified data from the NJ SCI Survey were analyzed to identify school climate strengths and areas of need based on statewide overall means on [survey domains](#) (ranked from highest to lowest) across respondent groups for the 2023-2024 school year. The sample consists of over 123,700 students, staff, and parents/caregivers from 312 schools and 72 districts, representing 20 out of 21 counties. Although the sample is well distributed in terms of the demographics of the respondents, the findings are not intended to be regarded as representative as they are derived from a limited sample during one school year. This information is presented to help schools have a general indication of which of these areas are perceived as a strength or area of need among others in the state using the survey, and to help inform communication about data and support the process of selecting areas to improve in school climate goals using NJ SCI data. As data are collected over time from a wider sample, the possibility of providing state-wide benchmarking data will be explored. For questions contact njscisupport@rutgers.edu. See page 2 for domain rankings for the 2022-2023 school year.

Rank-Ordered Domains by Respondent Groups (Highest to Lowest)

Students Grades 3-5 (N=~23,680)	Students Grades 6-12 (N=~63,656)	Staff (N=~16,154)	Parents/Caregivers (N=~20,236)
Sense of Physical Safety	Sense of Physical Safety	Supportive Staff-Student Relationships	Sense of Physical Safety
Sense of Student Belonging	Supportive Staff-Student Relationships	Sense of Physical Safety	Academic Culture and Classroom Practices
Supportive Staff-Student Relationships	Sense of Student Belonging	Collegial Supports	Supportive Staff-Student Relationships
Supports for Student Social and Emotional Learning	Behavioral Expectations	Behavioral Expectations	Family Support and Engagement
Behavioral Expectations	Student Voice and Involvement	Student Voice and Involvement	Student Voice and Involvement
Prosocial Student Interpersonal Behaviors	Supports for Student Social and Emotional Learning	Supports for Student Social and Emotional Learning	Behavioral Expectations
Student Voice and Involvement	Academic Culture and Classroom Practices	Family Support and Engagement	Supports for Student Social and Emotional Learning
Academic Culture and Classroom Practices	Prosocial Student Interpersonal Behaviors	Leadership Support	Prosocial Student Interpersonal Behaviors
Negative Student Interpersonal Behaviors	Negative Student Interpersonal Behaviors	Academic Culture and Classroom Practices	Negative Student Interpersonal Behaviors
		Prosocial Student Interpersonal Behaviors	
		Organizational Resources and Supports	
		Negative Student Interpersonal Behaviors	

NJ SCI Survey Statewide Overall Domain Rankings: 2022-2023 School Year

The sample below consists of over 92,000 students, staff, and parents and caregivers from 248 schools and 49 districts, representing 18 out of 21 counties who participated in the NJ SCI Survey during the 2022-2023 school year.

Rank-Ordered Domains by Respondent Groups (Highest to Lowest)

Students Grades 3-5 <i>(N=~17,863)</i>	Students Grades 6-12 <i>(N=~49,732)</i>	Staff <i>(N=~12,467)</i>	Parents/Caregivers <i>(N=~16,051)</i>
Sense of Physical Safety	Sense of Physical Safety	Supportive Staff-Student Relationships	Academic Culture and Classroom Practices
Supportive Staff-Student Relationships	Supportive Staff-Student Relationships	Collegial Supports	Sense of Physical Safety
Sense of Student Belonging	Sense of Student Belonging	Behavioral Expectations	Supportive Staff-Student Relationships
Supports for Student Social and Emotional Learning	Behavioral Expectations	Student Voice and Involvement	Family Support and Engagement
Behavioral Expectations	Student Voice and Involvement	Sense of Physical Safety	Student Voice and Involvement
Prosocial Student Interpersonal Behaviors	Supports for Student Social and Emotional Learning	Supports for Student Social and Emotional Learning	Behavioral Expectations
Student Voice and Involvement	Prosocial Student Interpersonal Behaviors	Family Support and Engagement	Supports for Student Social and Emotional Learning
Academic Culture and Classroom Practices	Academic Culture and Classroom Practices	Leadership Support	Prosocial Student Interpersonal Behaviors
Negative Student Interpersonal Behaviors	Negative Student Interpersonal Behaviors	Academic Culture and Classroom Practices	Negative Student Interpersonal Behaviors
		Prosocial Student Interpersonal Behaviors	
		Organizational Resources and Supports	
		Negative Student Interpersonal Behaviors	