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**New Jersey School Climate Survey
Students Grades 3-5**

We want to know what you think about your school to help make it better.

This is not a test. There are no wrong answers.

This survey is voluntary. This means if you do not want to take the survey, you do not have to. This survey will not affect your grades in school. It is okay if you skip any questions. Your answers are private. No one will know how you answered. There are questions about how you describe yourself. They are only used to understand how groups of students feel about their school.

Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question.

Think about how many students in your school do these things. (None, Some, Most, All)

In this school: _____ of the students care about doing well on work.

In this school: _____ of the students keep trying when the work is hard.

Think about how many teachers in your school do these things.

In this school: _____ of my teachers expect me to work hard.

In this school: _____ of my teachers teach about people like me.

In this school: _____ of my teachers teach about topics I like.

In this school: _____ of my teachers give me chances to pick the type of work I have to do.

In this school: _____ of my teachers give me chances to work with other students.

In this school: _____ of my teachers would give me extra help with my work if I needed it.

In this school: _____ of my teachers help me learn from my mistakes on work.

In this school: _____ of my teachers tell me how I can do better on my work.

In this school: _____ of my teachers explain how schoolwork will help me in the future.

Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)

In this school: _____ the rules for how to behave are clear.

In this school: _____ adults treat all students the same when they break the rules.

In this school: _____ adults treat all students the same when they follow the rules.

In this school: _____ adults help students make things right when they hurt others.

In this school:	adults say or do something nice when I follow the rules.
	I think the rules at our school are fair.
	The rules help make my school a better place.
Click the button that best matches how you feel most of the time during the school day. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
	I feel safe during the school day.
	I feel safe in my classrooms.
	I feel safe outside of the classroom.
	I feel safe on the way to and from school.
	Adults at this school help keep everyone safe.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
Adults in my school:	want to get to know me.
Adults in my school:	would help me if I was being treated badly.
Adults in my school:	treat me with respect.
	I think adults in my school really care about me.
	I can talk to an adult I trust in school.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
Students at this school:	help each other if they need it.
Students at this school:	are kind to one another.
Students at this school:	speak up if someone might hurt others.
Students at this school:	are able to work out their problems with other students.
Students at this school:	get along with students who are different from them.
Students at this school:	play with students who move, learn, or talk in different ways.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
	I am proud to be a student at this school.

	I can be myself at this school.
	People at this school like me for who I am.
	I feel like I belong at this school.
	I have one or more good friends at this school.

Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question.

Think about how much of a problem these things are in your school. (Not a Problem, A Small Problem, A Medium Problem, A Big Problem)

Students at this school:	say mean things to each other in person.
Students at this school:	push, hit, or kick each other on purpose.
Students at this school:	leave kids out of groups on purpose.
Students at this school:	are mean to each other online or through text.
Students at this school pick on each other because of:	their race or where they are from.
Students at this school pick on each other because of:	how they learn.
Students at this school pick on each other because of:	how they move or walk.
Students at this school pick on each other because of:	how they speak.
Students at this school pick on each other because of:	how they look.

Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question.

Think about what you and other students learn in your school. (Strongly Disagree, Disagree, Agree, Strongly Agree)

In my school we learn:	ways to ask for help when we need it.
In my school we learn:	ways to work out problems with others.
In my school we learn:	ways of showing our feelings.
In my school we learn:	what to do when we feel stress.
In my school we learn:	what to do when we have upset feelings.
In my school we learn:	to stop and think before we do something.
In my school we learn:	what we are good at.

In my school we learn:	how to reach our goals.
In my school we learn:	how to make good choices.
In my school we learn:	how our actions affect others.
In my school we learn:	how to respect how others feel.
In my school we learn:	how to make things right if we hurt others.
In my school we learn:	how to value all people for who they are.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
In this school, I have chances to:	share what I think about things.
In this school, I have chances to:	help lead activities and events.
In this school, I have chances to:	help the community.
In this school, I have chances to:	help pick activities.
In this school, I have chances to:	help make the rules.
In this school, I have chances to:	join clubs or groups that interest me.

Below are questions about how you describe yourself. They are only used to understand how groups of students feel about their school. If you are not sure how to answer, you can skip the question. Your answers are private; no one will know how you answered.

What grade are you in?

3rd

4th

5th

How do you describe yourself? *Click all that apply.*

Boy/Male

Girl/Female

I use a different word(s)

Which of the following describe you? *Click all that apply.*

American Indian or Alaska Native

Asian

Black or African-American

Hispanic or Latino/a

Native Hawaiian or Other Pacific Islander

White

A group not listed here

Is English the main language spoken at home?

Yes

No

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**New Jersey School Climate Survey
Students Grades 6-12**

We want to know what you think about your school to help make it better.

This is not a test. There are no wrong answers.

This survey is voluntary. This means if you do not want to take the survey, you do not have to. This survey will not affect your grades in school. It is okay if you skip any questions. Your answers are private. No one will know how you answered. There are questions about how you describe yourself. They are only used to understand how groups of students feel about their school.

Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question.	
Think about how many students in your school do these things. (None, Some, Most, All)	
In this school:	_____ of the students care about doing well on work.
In this school:	_____ of the students keep trying when the work is hard.
Think about how many teachers in your school do these things.	
In this school:	_____ of my teachers expect me to work hard.
In this school:	_____ of my teachers include topics from many cultures and identities in their lessons.
In this school:	_____ of my teachers teach about topics I like.
In this school:	_____ of my teachers give me chances to pick from different types of assignments.
In this school:	_____ of my teachers give me chances to work with other students.
In this school:	_____ of my teachers would give me extra help with my work if I needed it.
In this school:	_____ of my teachers help me learn from my mistakes on work.
In this school:	_____ of my teachers give me feedback that helps me improve my work.
In this school:	_____ of my teachers explain how schoolwork will help me in the future.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
In this school:	the rules for how to behave are clear.
In this school:	adults are fair to all groups of students when they apply the rules.
In this school:	adults help students make things right when they hurt others.
In this school:	adults recognize when I follow the rules and expectations.

	I think the rules at our school are fair.
	The rules help make my school a better place.
Click the button that best matches how you feel most of the time during the school day. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
	I feel safe during the school day.
	I feel safe in my classrooms.
	I feel safe outside of the classroom.
	I feel safe on the way to and from school.
	I feel safe at school events or activities that happen after school hours.
	Adults at this school help keep everyone safe.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
Adults in my school:	want to get to know me.
Adults in my school:	would help me if I was being treated badly.
Adults in my school:	treat me with respect.
Adults in my school respect students:	of all races, ethnicities, and nationalities.
Adults in my school respect students:	of all sexual orientations.
Adults in my school respect students:	of all gender identities.
Adults in my school respect students:	of all ability levels.
Adults in my school respect students:	from all religions or cultures.
Adults in my school respect students:	whose families have more money or less money.
	I think adults in my school really care about me.
	In this school I can talk to an adult I trust.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
Students at this school:	help each other if they need it.
Students at this school:	are kind to one another.

Students at this school:	Speak up if someone might hurt others.
Students at this school:	are able to resolve their problems with other students.
Students at this school:	discuss different points of view in a respectful way.
Students at this school:	get along with students who are different from them (such as race, ethnicity, religion, gender).
Students at this school:	include students with disabilities in groups and activities.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
	I am proud to be a student at this school.
	I can be myself at this school.
	People at this school appreciate me for who I am.
	I feel like I belong at this school.
	I have one or more good friends at this school.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. Think about how much of a problem these things are in your school. (Not a Problem, A Small Problem, A Medium Problem, A Big Problem)	
Students at this school:	say mean things to each other in person.
Students at this school:	push, hit, or kick each other on purpose.
Students at this school:	leave other students out of groups or activities on purpose.
Students at this school:	are mean to each other online or through text.
Students at this school pick on each other because of:	their race, ethnicity, or nationality.
Students at this school pick on each other because of:	their religion or culture.
Students at this school pick on each other because of:	their gender or gender expression.
Students at this school pick on each other because of:	their sexual orientation.
Students at this school pick on each other because of:	their academic or learning ability.
Students at this school pick on each other because of:	their physical appearance.
Students at this school pick on each other because of:	how they move or walk.

Students at this school pick on each other because of:	how they speak.
Students at this school pick on each other because of:	how much money their family has.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. Think about what you and other students learn in your school. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
In my school we learn:	ways to ask for help when we need it.
In my school we learn:	ways to resolve problems with others.
In my school we learn:	ways of showing our feelings.
In my school we learn:	what to do when we feel stress.
In my school we learn:	what to do when we have upset feelings.
In my school we learn:	to stop and think before we do something.
In my school we learn:	to recognize our personal strengths.
In my school we learn:	how to reach our goals.
In my school we learn:	how to make good choices.
In my school we learn:	how our actions affect others.
In my school we learn:	how to respect how others feel.
In my school we learn:	how to make things right if we hurt others.
In my school we learn:	how to value all people for who they are.
Click the button that best matches how you feel most of the time. If you are not sure how to answer, you can skip the question. (Strongly Disagree, Disagree, Agree, Strongly Agree)	
In this school, I have chances to:	share my ideas and opinions.
In this school, I have chances to:	help lead activities and events.
In this school, I have chances to:	participate in activities that help the community.
In this school, I have chances to:	help decide activities.
In this school, I have chances to:	help make the rules.
In this school, I have chances to:	join clubs, groups, or other activities that interest me.

Below are questions about how you describe yourself. They are only used to understand how groups of students feel about their school. If you are not sure how to answer, you can skip the question. Your answers are private; no one will know how you answered.

What grade are you in?

6th

7th

8th

9th

10th

11th

12th

How do you describe yourself? *Click all that apply.*

Boy/Male

Girl/Female

Transgender

Non-binary

I use a different word(s)

Which of the following describe you? *Click all that apply.*

American Indian or Alaska Native

Asian

Black or African-American

Hispanic or Latino/a

Native Hawaiian or Other Pacific Islander

White

A group not listed here

Is English the main language spoken at home?

Yes

No